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ABSTRACT

In fall 1988, a survey was conducted of a sample of 1987 and 1988 graduates of Labette Community College (LCC) to determine their educational experiences, employment status, and satisfaction with the college's programs and services. Questionnaires were mailed to 314 of the 444 students who graduated in 1987 or 1988. Study findings, based on a 33.5% response rate included the following: (1) the majority of the respondents were female, Caucasian, and single or divorced; (2) 43.6% entered LCC several years after high school; (3) respondents attended LCC for an average of 2.28 years; (4) the three major reasons given for attending LCC were availability of a particular course or program, convenient location, and low cost; (5) respondents were satisfied or very satisfied with the faculty, quality of instruction, and the institution in general, and dissatisfied with student housing; (6) 77.4% attended LCC to acquire a job-ready professional skill; (7) though only 13.1% had enrolled at LCC to prepare for transfer, at the time of the survey 30.9% were attending a four-year institution; (8) 55.3% were employed full time; and (9) 43.6% indicated that they had been prepared "very well" for their chosen occupation. The survey instrument and open-ended comments are attached. (AAC)

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# ANALYSIS OF ALUMNI SURVEY RESULTS FOR 1987 AND 1988 GRADUATES

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Labette Community College
Office of Instructional Services
Institutional Research and Planning
Parsons, Kansas

February 1989

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## PURPOSE

Labette Community College is proud of its graduates. The graduates have entered directly into professional employment, transferred to four year colleges and universities, or have made career changes with a high rate of success. Their accomplishments and success have been a testimony to the College's mission and commitment to helping individuals actualize their full potential.

The purpose of the Alumni Survey is to provide input and documentation from its graduates to determine if Labette Community College has met the graduates' expectations. The information from this report will help the institution assess itself and provide support material for making recommendations to appropriate College departments and committees that are interested in implementing change or expressing commendation.

The Alumni Survey is only one of many assessment tools used to assess the institution. The information is valuable in providing a broad base of data for making decisions that will help to assure a quality and a caring institution.

* * * * * * * * * * * * * * * * * * * * * * * * * * *
* "It [LCC] offered the classes that I needed *
* to help me gain better knowledge to do *
* the job." *
* Respondents comment *
* * * * * * * * * * * * * * * * * * * * * * * * * * *

## PROCEDURE

In the fall of 1988 the Alumni Survey was mailed to a sample of 1987 and 1988 graduates of Labette Community College. The original sample comprised of 314 graduates who after graduation had mailing addresses out of a population of 444 graduates. The sample was composed of 198 (63.1%) 1987 graduates and 116 (36.9%) graduates. Thirty-three surveys were returned with no fowarding address and 94 surveys were returned with valid information. The response rate was 33.5%.

Table I shows the composition of the population from which the sample was taken.

TABLE I
LABETTE COMMUNITY COLLEGE GRADUATES
1987 & 1988

| Year | Male | Female | Total |
|---|---|---|---|
| 1987 | 81 (36.7%) | 140 (63.3%) | 221 |
| 1988 | 85 (38.1%) | 138 (61.9%) | 223 |
| Total | 166 (37.4%) | 278 (62.6%) | 444 |

"Every class I took at LCC transferred to PSU. I haven't had any problems academically either."

Respondent's Comment

## GENERAL INFORMATION

There were 74 female respondents (78.8%) and 20 male respondents (21.3%) from the sample of 281 graduates. The majority of the respondents were Caucasians (94.7%) with the minority comprising of American Indians (3.2%), a hispanic (1.1%), and an Asian (1.1%). The largest age group represented was female and between the ages of 20 and 24 years (27.7% of the total). The largest male age group was between the age of 30 and 34 years (6.4% of the total). The average age of the respondents was 31.7 years old with a standard deviation of 10.1. The median age was 31 years old with a range between 20 and 61 years old. Twenty-one year old graduates had the largest single age representation (11.8%). Tables II and III present the crosstabulation results among age, gender and race.

TABLE II
CROSSTABULATION BETWEEN RACE AND GENDER

| Race | Female | Male | Total |
|---|---|---|---|
| Caucasian | 69 (73.4%) | 20 (21.3%) | 89 (94.7%) |
| American Indian | 3 ( 3.2%) | | 3 ( 3.2%) |
| Hispanic | 1 ( 1.1%) | | 1 ( 1.1%) |
| Asian | 1 ( 1.1%) | | 1 ( 1.1%) |
| Total | 74 (78.7%) | 20 (21.3%) | 94 (100%) |

TABLE III
CROSSTABULATION BETWEEN AGE AND GENDER

| Age Group | Female | Male | Total |
|---|---|---|---|
| 20-24 | 26 (27.7%) | 5 ( 5.3%) | 31 (33.0%) |
| 25-29 | 12 (12.8%) | 0 | 12 (12.8%) |
| 30-34 | 12 (12.8%) | 6 ( 6.4%) | 18 (19.1%) |
| 35-39 | 12 (12.8%) | 0 | 12 (12.8%) |
| 40-44 | 7 ( 7.4%) | 4 ( 4.3%) | 11 (11.7%) |
| 45-49 | 4 ( 4.3%) | 1 ( 1.1%) | 5 ( 5.3%) |
| 50-54 | 0 | 1 ( 1.1%) | 1 ( 1.1%) |
| 55-59 | 1 ( 1.1%) | 2 ( 2.1%) | 3 ( 3.2%) |
| 60-64 | 0 | 1 ( 1.1%) | 1 ( 1.1%) |
| Total | 74 (78.7%) | 20 (21.3%) | 94 (100%) |

While at Labette Community College, 48.9% of the graduates were married and 33% were single. The largest single age group was between 20 and 24 years of age (26.6% of the total). The largest married age group was between 30 and 34 years of age (13.8%). The largest divorced age group was between 30 and 34 years of age and between 40 and 44 years of age (4.3% of the total for each age group). Table IV shows a crosstabulation between the age groupings and marital status.

TABLE IV
CROSSTABULATION BETWEEN AGE AND MARITAL STATUS

| Age Group | Divorced | Married | Single |
|---|---|---|---|
| 20-24 | 2 ( 2.1%) | 4 ( 4.3%) | 25 (26.6%) |
| 25-29 | 3 ( 3.2%) | 5 ( 5.3%) | 4 ( 4.3%) |
| 30-34 | 4 ( 4.3%) | 13 (13.8%) | 1 ( 1.1%) |
| 35-39 | 2 ( 2.1%) | 9 ( 9.6%) | 1 ( 1.1%) |
| 40-44 | 4 ( 4.3%) | 7 ( 7.4%) | |
| 45-49 | 1 ( 1.1%) | 4 ( 4.3%) | |
| 50-54 | | 1 ( 1.1%) | |
| 55-59 | 1 ( 1.1%) | 2 ( 2.1%) | |
| 60-64 | | 1 ( 1.1%) | |
| Total | 17 (18.1%) | 46 (48.9%) | 31 (33.0%) |

"LCC provides students the opportunity to obtain skills that make them employable after two years and I feel that this is very important."
Respondent's Comments

Table V shows a crosstabulation between gender and marital status. The majority of the respondents were married females (N=34, 36.2%) with divorced males comprising the smallest group (N=2, 2.1%).

TABLE V
CROSSTABULATION BETWEEN GENDER AND MARITAL STATUS

| Marital Status | Male | Female | Total |
|---|---|---|---|
| Divorced | 2 (2.1%) | 15 (16.0%) | 17 (18.1%) |
| Married | 12 (12.8%) | 34 (36.2%) | 46 (48.9%) |
| Single | 6 ( 6.4%) | 25 (25.6%) | 31 (33.0%) |
| Total | 20 (21.3%) | 74 (78.7%) | 94 (100%) |

* * * * * * * * * * * * * * * * * * * * * * * * * * * *
* I cannot say enough about the instructors' personal assistance and flexibility of class schedules offered while at LCC. *
* Respondent's Comment *
* * * * * * * * * * * * * * * * * * * * * * * * * * * *

## EDUCATIONAL EXPERIENCE

The majority of the students (43.6%) entered Labette Community College several years after high school. Twenty-eight of the respondents (29.8%) entered Labette Community College directly after completing high school. Some respondents stated that they entered Labette Community College for "self-improvement in education" (9.6%), while the majority entered for completion of a degree and professional job placement.

TABLE VI
STATUS WHEN ENTERING LABETTE COMMUNITY COLLEGE

| Options | Number | Percent |
|---|---|---|
| Entered directly from high school | 28 | 29.8% |
| Entered several years after high school | 41 | 43.6% |
| Transferred from another community college | 4 | 4.3% |
| Transferred from a four-year college | 9 | 9.6% |
| Entered following military service | 3 | 3.2% |
| Other | 9 | 9.6% |
| Total | 94 | 100.0% |

The respondents attended Labette Community College for an average of 2.28 years (S.D. = 0.843). The median was two years, which was the amount of time 73.4% of respondents had attended Labette Community College. Five of the respondents had attended Labette Community College for more than four years before getting a degree. Seventy-three of the respondents attended college full-time (12 or more credit hours per semester), while 22.3% of the graduates attended Labette Community College part-time (11 or less credit hours per semester). Sixty-four (68.1%) of the respondents obtained the majority of their education on the main campus in Parsons taking day classes. Twelve of the graduates (12.8%) obtained their degrees by attending the main campus evening classes (Table VII).

TABLE VII
ENROLLMENT STATUS VS ATTENDENCE SITE

| Atttendence Site | Full Time | Part Time |
|---|---|---|
| Main Campus - Day Classes | 60 (63.8%) | 4 ( 4.3%) |
| Off Campus - Day Classes | 8 ( 8.5%) | 2 ( 2.1%) |
| Main Campus - Evening Classes | 3 ( 3.2%) | 9 ( 9.6%) |
| Off Campus - Evening Classes | 2 ( 2.1%) | 6 ( 6.4%) |
| Total | 73 (77.7%) | 21 (22.3%) |

TABLE VIII
ENROLLMENT STATUS VS EDUCATIONAL GOAL

| Educational Goal | Full Time | Part Time |
|---|---|---|
| Associate Degree | 71 (75.5%) | 20 (21.3%) |
| Personal Growth | 0 | 1 ( 1.1%) |
| Professional Enhancement | 2 (2.1%) | 0 |
| Total | 73 (77.7%) | 21 (22.3%) |

The majority of graduates attended Labette Community College in order to pursue an associate degree as a full time student (75.5%) or as a part time student (21.3%) (Table VIII). This is consistent with the major reasons given for attending Labette Community College as shown in Table IX. The three major reasons for selecting Labette Community College given by the respondents were availability of a particular program or courses, convenient location, and low cost.

```
* * * * * * * * * * * * * * * * * * * * * * * * * * * * *
* Labette Community College is a good institution.       *
* I enjoyed the time I spent there.                      *
*                                                        *
*                    Respondent's Comment                *
* * * * * * * * * * * * * * * * * * * * * * * * * * * * *
```

TABLE IX
MAJOR REASONS FOR ATTENDING LABETTE COMMUNITY COLLEGE

| Reason | 1st Choice | 2nd Choice | 3rd Choice |
|---|---|---|---|
| Program availability | 34 (37.0%) | 10 (11.1%) | 9 (10.2%) |
| Convenient location | 15 (16.3%) | 18 (20.0%) | 16 (18.2%) |
| Good opportunities | 2 (2.2%) | 4 (4.4%) | 3 (3.4%) |
| Low cost | 7 (7.6%) | 15 (16.7%) | 12 (13.6%) |
| Change of personal success | 3 (3.3%) | 7 (7.8%) | 4 (4.5%) |
| Could work and go to school | 4 (4.3%) | 13 (14.4%) | 10 (11.4%) |
| Pleasant social climate | 1 (1.1%) | 1 (1.1%) | 1 (1.1%) |
| Financial aid/Scholarship | 8 (8.7%) | 8 (8.9%) | 13 (14.8%) |
| Advice of relatives/friends | 1 (1.1%) | 1 (1.1%) | 2 (2.3%) |
| Advice of high school | 1 (1.1%) | 1 (1.1%) | 2 (2.3%) |
| To be with friends | 0 | 0 | 1 (1.1%) |
| Employer paid tuition | 9 (9.8%) | 7 (7.8%) | 8 (9.1%) |
| Upgrade current skills | 5 (5.4%) | 5 (5.6%) | 7 (8.0%) |
| Other | 2 (2.2%) | | |
| Total | 92 (100%) | 90 (100%) | 88 (100%) |

Forty-five of the respondents (47.9%) transferred to another college after completing their degree at Labette Community College. The majority of the respondents (85.7%) did not experience any difficulty in transferring to another college. Those who did experience difficulty mention articulation of certain courses, adjustment to a large campus, and the lack of advisement by the university as part of the problem. A large percentage of the students (71.1%) transferred to Pittsburg State University or the University of Kansas (6.7%).

While at Labette Community College 28.0% of the respondents majored in nursing, 12.2% majored in business administration, and 11.0% majored in business and industrial supervision. The academic majors had the smallest number of graduates. History, chemistry, English, and fine art each had 1.2% of the total respondents (Table X).

TABLE X
DECLARED MAJORS OF GRADUATES

| Major | Number | Percent |
|---|---|---|
| Accounting | 8 | 9.8% |
| Art, Fine | 1 | 1.2% |
| Biology | 2 | 2.4% |
| Business Administration | 10 | 14.6% |
| Business and Industrial Supervision | 9 | 11.0% |
| Business Education | 3 | 3.7% |
| Chemistry | 1 | 1.2% |
| Clerical/Secretarial | 2 | 2.4% |
| Commercial Art | 4 | 4.9% |
| Computer Science | 1 | 1.2% |
| Education | 7 | 8.5% |
| Electronics | 1 | 1.2% |
| English | 1 | 1.2% |
| General Studies | 4 | 4.9% |
| History | 1 | 1.2% |
| Manufacturing Technology | 1 | 1.2% |
| Nursing | 23 | 28.0% |
| Radiography | 2 | 2.4% |
| Respiratory Care | 1 | 1.2% |

## INSTITUTIONAL ASSESSMENT

The respondents were asked to rate twenty areas within the College using a literal Likert Scale from A to F. In order to perform numerical analysis of the ratings an "A" was given a value of 5 and "F" a value of 0. If the respondent was very satisfied with the service or area addressed then the person circled an "A" and that item received a numerical value of 5. If the respondent was very dissatisfied with the area under consideration, then the person circled the letter "E" and that item received a numerical value of 1. The letter "F" was circled if the item did not apply. Table XI shows the descriptive statistics for each item and Table XII shows the percent distribution for each response.

The respondents were satisfied to very satisfied with the faculty, the quality of instruction, and the College in general. The highest rating was given to the attitude of faculty toward students (4.30) followed by quality of instruction (4.24), and availability of instructors (4.23). The respondents were dissatisfied with student housing (2.74). The remainder of the items were rated between neutral to satisfied. The overall average rating for services and areas of concern was 3.88, a satisfactory rating.

TABLE XI
RATING OF INSTITUTIONAL SERVICES AND PERSONNEL
AVERAGES, MEDIANS AND STANDARD DEVIATIONS

| Area of Interest | Mean | S.D. | Median | Range |
|---|---|---|---|---|
| Quality of instruction | 4.24 | 0.695 | 4 | 2-5 |
| Availability of instructors | 4.23 | 0.739 | 4 | 3-5 |
| Attitude of faculty | 4.30 | 0.667 | 4 | 3-5 |
| Attitude of other staff | 3.91 | 0.892 | 4 | 1-5 |
| Variety of courses at LCC | 4.09 | 0.880 | 4 | 1-5 |
| Availability of courses | 3.89 | 0.818 | 4 | 1-5 |
| Enrollment procedures | 4.15 | 0.887 | 4 | 1-5 |
| Grading policies/procedures | 4.12 | 0.733 | 4 | 1-5 |
| Financial aid services | 3.51 | 1.303 | 4 | 1-5 |
| Advising/counseling | 3.95 | 0.956 | 4 | 1-5 |
| Library services | 3.95 | 0.875 | 4 | 1-5 |
| Learning Center | 3.91 | 0.728 | 4 | 2-5 |
| Student Housing | 2.74 | 0.849 | 3 | 1-4 |
| Business Office | 3.81 | 0.953 | 4 | 1-5 |
| Bookstore | 3.93 | 0.870 | 4 | 1-5 |
| Food Service | 3.45 | 0.950 | 4 | 1-5 |
| Campus activities | 3.62 | 1.043 | 4 | 1-5 |
| Buildings & grounds | 3.78 | 0.733 | 4 | 2-5 |
| College in general | 4.21 | 0.788 | 4 | 1-5 |
| Overall average | 3.88 | 0.367 | | |

TABLE XII
RATING OF INSTITUTIONAL SERVICES AND PERSONNEL
FREQUENCY DISTRIBUTION

| Area of Interest | VS | S | N | D | VD | DNA |
|---|---|---|---|---|---|---|
| Quality of instruction | 35(37.2%) | 49(52.1%) | 8(8.5%) | 2(2.1%) | | |
| Availability of instructors | 38(40.4%) | 37(39.4%) | 17(18.1%) | | | 2(2.1%) |
| Attitude of faculty | 39(41.5%) | 43(45.7%) | 11(11.7%) | | | 1(1.1%) |
| Attitude of other staff | 22(23.4%) | 42(44.7%) | 18(19.1%) | 3(3.2%) | 2(2.1%) | 7(7.4%) |
| Variety of courses at LCC | 33(35.1%) | 40(42.6%) | 14(14.9%) | 4(4.3%) | 1(1.1%) | 2(2.1%) |
| Availability of courses | 21(22.3%) | 47(50.0%) | 22(23.4%) | 3(3.2%) | 1(1.1%) | |
| Enrollment procedures | 36(38.3%) | 43(45.7%) | 10(10.6%) | 3(3.2%) | 2(2.1%) | |
| Grading policies/procedures | 26(27.7%) | 59(62.8%) | 5(5.3%) | 3(3.2%) | 1(1.1%) | |
| Financial aid services | 19(20.4%) | 28(30.1%) | 11(11.8%) | 9(9.7%) | 9(9.7%) | 17(18.3%) |
| Advising/counseling | 27(29.0%) | 32(34.4%) | 19(20.4%) | 3(3.2%) | 2(2.2%) | 10(10.8%) |
| Library services | 26(27.7%) | 34(36.2%) | 23(24.5%) | 2(2.1%) | 1(1.1%) | 8(8.5%) |
| Learning Center | 17(18.1%) | 40(42.6%) | 22(23.4%) | 1(1.1%) | | 14(14.9%) |
| Student Housing | | 2(2.2%) | 13(14.3%) | 1(1.1%) | 3(3.3%) | 72(79.1%) |
| Business Office | 19(20.2%) | 46(48.9%) | 18(19.1%) | 3(3.2%) | 4(4.3%) | 4(4.3%) |
| Bookstore | 22(23.4%) | 50(53.2%) | 14(14.9%) | 4(4.3%) | 2(2.1%) | 2(2.1%) |
| Food Service | 5(5.3%) | 24(25.5%) | 20(21.3%) | 4(4.3%) | 1(1.1%) | 40(42.6%) |
| Campus activities | 12(12.8%) | 23(24.5%) | 21(22.3%) | 2(2.1%) | 2(2.1%) | 34(36.2%) |
| Buildings and grounds | 13(13.8%) | 45(47.9%) | 26(27.7%) | 3(3.2%) | | 7(7.4%) |
| College in general | 34(36.2%) | 48(51.1%) | 6(6.4%) | 3(3.2%) | 1(1.1%) | 2(2.1%) |

VS = Very Satisfied
S = Satisfied
N = Neutral
D = Dissatisfied
VD = Very Dissatisfied
DNA = Does Not Apply

## EMPLOYMENT

One of the major reasons (77.4%) for pursuing an associate degree at Labette Community College was to acquire a job ready professional skill. The second major reason given for attending Labette Community College was to complete a sequence of courses or a program so as to transfer to a four year college (13.1%).

The majority of the respondents were employed full time (55.3%) and 30.9% of the respondents were enrolled in a four year college or university. This was consistent with the general reason given for attending Labette Community College. The remainder of the graduates were employed part time (10.6%), self-employed (1.1%) or at home (1.1%).

When asked how well did Labette Community College prepare you for your chosen occupation, 43.6% of the respondents replied "very well" and 50.0% replied "adequately". Only 6.4% of the respondents thought that the College had not done an adequate job. Reasons given for a poor preparation included no job placement for the present degree, not enough practical experience and not enough specialized classes. (See Appendix B)

Table XIII shows the salaries graduates are receiving at the present time. The respondents (22.5%) that were making less than $5,000 per year were employed part time or were enrolled full time at a four year college. The median salary for the respondents was $12,300, with 61.2% earning more than $10,000 annually.

TABLE XIII
ANNUAL SALARY

| Salary Class | Number | Percent |
|---|---|---|
| Less than $5000 | 18 | 22.5% |
| $ 5,000 and less than $10,000 | 13 | 16.3% |
| $10,000 and less than $15,000 | 19 | 23.8% |
| $15,000 and less than $20,000 | 14 | 17.5% |
| $20,000 and less than $25,000 | 9 | 11.3% |
| $25,000 or greater | 7 | 8.8% |
| Total | 80 | 100.0% |

* * * * * * * * * * * * * * * * * * * * * * * * * * * * *
* "Labette Community College was a great place to start off my college education for very numerous reasons." *
* Respondent's Comment *
* * * * * * * * * * * * * * * * * * * * * * * * * * * * *

## RECOMMENDING LABETTE COMMUNITY COLLEGE

The respondents were very positive about Labette Community College and what it had done for them. An overwhelming majority (89.1%) would take another class at the College and 91.4% would recommend Labette Community College to their friends and family. Eighty-eight percent of the respondents would take another class at the College and would recommend Labette Community College to a friend and relative. Only 7.6% said they would not recommend Labette Community College nor take another class. As one graduate wrote "The time I spent at Labette Community College was invaluable. The education I received there was great and the opportunities for involvement I had really helped me grow as a person. Thanks for everything. I recommend everyone I know to Labette Community College."

TABLE XIV
TAKE ANOTHER CLASS VS RECOMMEND LCC

| Recommend LCC | Take Another Class At LCC Yes | No |
|---|---|---|
| Yes | 81 (88.0%) | 3 (3.3%) |
| No | 1 ( 1.1%) | 7 (7.6%) |
| | 82 (89.1%) | 10 (10.9%) |

# APPENDIX A

# Labette Community College
# Alumni Survey
# 1987-88

**Administered by**
**Labette Community College**
**Office of**
**Instructional Services**
**Parsons, Kansas**

**November 1988**

# ALUMNI SURVEY

Dear Alumnus:

We appreciate you taking your time to help evaluate your education while at Labette Community College. Your input is important, as we strive to meet the needs of students and the community. All information supplied will be confidential.

## Background Information

Complete or check the appropriate response(s).

1. Sex

   _____Female
   _____Male

2. Racial/Ethnic Group

   _____Black/Afro-American
   _____American Indian/Alaskan Native
   _____Chicano/Hispanic
   _____Asian American/Oriental
   _____White/Caucasian
   _____Other _____

3. Present Age: _____Years Old

4. Which of the following describes your situation when you entered LCC?

   _____Entered directly from high school
   _____Entered several years after high school
   _____Transferred from another community college
   _____Transferred from a four-year college/university
   _____Entered following military service
   _____Other _____

5. What was your marital status while attending LCC?

   _____Married _____Divorced _____Single _____Widow

6. How long did you attend LCC?

   _____One semester
   _____One year
   _____Two years
   _____Three years
   _____Four years
   _____More than four years

7. What was your enrollment status most of the time you attended LCC?

_____Full-time student
_____Part-time student

8. Where did you usually have your classes? Check all that apply.

_____On campus during the day
_____On campus during the evening
_____Off campus during the day
_____Off campus during the evening

9. Indicate your major area of study while at LCC.

_____

10. What was your educational goal?

_____Associate degree
_____Certificate
_____Professional development
_____Personal development

## Education Experiences

11. Number in order of preference (1, 2, or 3) three major reasons for attending LCC.

_____Offered courses/program I wanted
_____Convenient location
_____Good vocational/academic opportunities
_____Low cost
_____Chance of personal success
_____Could work while going to school
_____Pleasant social climate
_____Availability of financial aid or scholarship
_____Advice of relatives or parents
_____Recommendation of high school personnel
_____To be with friends
_____Employer paid partial/full cost of course(s)
_____Wanted to upgrade current skills
_____Other _____

12. Since completing your program at LCC, have you enrolled at another college?

_____Yes Where? _____
_____No

13. If you did transfer, did you have any difficulty?

_____Yes
_____No

14. If you answered yes to question 13, please explain the problem(s).

_____

_____

15. Using the following rating scale, indicate your level of satisfaction with each of the following aspects of LCC. Circle the appropriate letter.

| | A | B | C | D | E | F |
|---|---|---|---|---|---|---|
| | VERY SATISFIED | SATISFIED | NEUTRAL | DISSATISFIED | VERY DISSATISFIED | DOES NOT APPLY |
| A. Quality of Instruction | A | B | C | D | E | F |
| B. Availability of your instructors out of class | A | B | C | D | E | F |
| C. Attitude of faculty toward students | A | B | C | D | E | F |
| D. Attitude of college nonteaching staff toward students | A | B | C | D | E | F |
| E Variety of courses offered at LCC | A | B | C | D | E | F |
| F. Availability of courses you wanted at times you could take them | A | B | C | D | E | F |
| G. Enrollment procedures | A | B | C | D | E | F |
| H. Grading/Testing policies and procedures | A | B | C | D | E | F |
| I. Financial Aid services | A | B | C | D | E | F |
| J. Advising/Counseling | A | B | C | D | E | F |
| K. Library Services | A | B | C | D | E | F |
| L. Learning Center | A | B | C | D | E | F |
| M. Student Housing | A | B | C | D | E | F |
| N. Business Office | A | B | C | D | E | F |
| O. Bookstore | A | B | C | D | E | F |
| P. Food Service | A | B | C | D | E | F |
| Q. Opportunities for personal involvement in campus activities | A | B | C | D | E | F |
| R. General condition of buildings and grounds | A | B | C | D | E | F |
| S. The college in general | A | B | C | D | E | F |
| T. Other | A | B | C | D | E | F |

## Employment

16. Which of the following best describes what you are currently doing?

_____Employed full time
_____Employed part time
_____Self-employed (farm or own business, etc.)
_____Continuing my education
_____Serving in the Armed Forces
_____Caring for a home/family
_____Unemployed
_____Retired
_____Other _____

17. How well did LCC prepare you for your chosen occupation?

_____Very well
_____Adequately
_____Poorly
_____Not at all
_____Not applicable

Please explain: _____

_____

18. What is your current annual salary?

_____Less than $4,999 per year
_____$5,000 to $9,999 per year
_____$10,000 to $14,999 per year
_____$15,000 to $19,999 per year
_____$20,000 to $24,999 per year
_____$25,000 or more per year
_____Prefer not to answer

19. If the opportunity arose, would you take another class at LCC?

_____Yes
_____No

20. Would you recommend LCC to your family or friends?

_____Yes
_____No

21. If yes, for which of the following reasons would you return?

_____Update skills
_____Professional development
_____Recreation
_____Career change
_____Other _____

**Additional Comments Regarding LCC:**

_____

_____

_____

Your input into this survey is greatly appreciated and will help in the assessing and improvement of LCC's academic and technical programs.

You may want to know that LCC now offers 22 academic and 19 vocational programs of study as well as a variety of workshops and seminars. The following is a list of the various programs of study available to students.

**ACADEMIC PROGRAMS**

Accounting
Art
Biology
Business Administration
Business Education
Clerical/Secretarial
Chemistry
Drafting
Education
Economics
English
Pre-professional
Engineering
History
Math
Music
Psychology
Political Science
Recreation & Health
Sociology
Speech
Theater

**TECHNICAL PROGRAMS**

Automotive Technology
Office Education
Computer Science
Commercial Art
Cooperative Industrial Training
Business & Industrial Supervision
Criminal Justice
Fire Science
Industrial Training (Mfg. Tech.)
Nursing
Mental Health Technology
Radiography
Respiratory Therapy
Special Education & Developmental Disabilities
Nurse Aide: Geriatric
Medication Aide
Medical Laboratory Technician
Heating, Plumbing & Cooling
Mid-Management

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APPENDIX B

Education Experiences

14. If you did transfer, did you have any difficulty? If yes, please explain.

Some night classes offered were dropped so I have put off PSU for the time being.

Only difficulties were with PSU. LCC was great at helping with forms sent to them and filling them out.

I had to request a transcript sent to PSU three times before one arrived.

Business office made an error in my Pell grant, which resulted in a hold which caused delay in financial help at PSU.

Most of my classes did not transfer except as electives.

I would like to but Pittsburg will not accept a lot of the credits.

Transferring credits from LCC isn't really the problem - it's the difference between Kansas state requirements and Texas state requirements. No complaints!

There was no orientation to the PSU campus. It was very difficult to adjust because I didn't know where to find things or who to ask for help.

Employment

17. How well did LCC prepare you for your chosen occupation? Please explain.

When I attended LCC my teachers made it way too easy to get good grades. I didn't have to try and better myself.

Prepared me very well for continuing my education.

Am not presently employed.

LCC has very few courses for food service workers.

Helped me to get where I wanted.

It would have been easier to take classes in the afternoon.

I gained a job in my chosen field.

The classes I took are helping me in my studies now.

Good book experience but not enough practical experience with clinicals. Would have best benefitted with diploma program with more clinicals - however, being married and with children, diploma program would not be practical.

LCC offered the classes I needed for my major.

I had some excellent teachers at LCC. My RT and science classes were excellent preparation for my current position.

By helping realize that learning is an on-going process. Giving me a foundation in areas that I will utilize the rest of my life in my business.

No teaching was done that applied to state boards.

The chemistry department is lacking equipment. I was expected to know how to use different things at KU and I had never seen them before.

I was fully employed before enrollment.

It offered the classes that I needed to help me gain a better knowledge to do the job.

I feel very confident with my nursing abilities. What I don't know I can find out.

My two years at Labette well prepared me for PSU.

Employment (continued)

I'm currently substituting for 506 school district. I plan to further my education in the near future.

Course and teacher were good in knowing what you needed on the job.

I am not working at a position to use my degree yet. I would like to take more classes.

Made the transition to PSU very easy.

I am majoring in court reporting at Washburn. I'm sure some of my business courses will help at one point or another.

Most classes transferred and classes taken at LCC helped to prepare me for PSU.

I am already in my chosen profession (occupation) but the learning experience helped keep me abreast of the continuing need for education in the work environment.

Attending LCC had little bearing on my profession. However, the classes helped me to decide to pursue a masters degree at Pittsburg.

Lack of needed classes required me to change my major.

I knew all clerical skills before I attended from high school.

I am still attending school.

A lot of courses I need to take at PSU I should have taken at LCC - therefore, I have to attend another semester.

Choosing teaching as my occupation - many of the teachers at LCC encouraged me with their enthusiasm for giving to others.

A.D. in nursing - work as charge nurse in dialysis unit.

I haven't entered my chosen profession yet.

I think that in the short two year program in nursing I was very well prepared, excellent instructors.

Working in my chosen field.

Definite need for more on-hands training in all areas.

Employment (continued)

I feel that everyone at LCC is very interested in aiding students in preparation for going to work or in continuing with their education.

I was employed full time at the time I attended LCC.

Emphasis at LCC was on test scores rather than acquiring skills.

21. For which of the following reasons would you return to LCC?

Not likely to return - work keeping me occupied but still give LCC high recommendation.

Personal interest.

Low cost and convenient.

Personal development.

Additional Comments Regarding LCC

Parking situation is poor, could be a lot better.

It seems that most of the basic classes you offered were in the morning. It would have been nice if some were offered in the afternoon.

I hold the nursing program in highest regard and the instructors were the very best!

I used the off-campus program at Coffeyville. This allowed me to continue my employment, while pursuing my education. Thank you.

LCC provides students the opportunity to obtain skills that make them employable after two years and I feel that this is very important.

Every class I took at LCC transferred to PSU. I haven't had any problems academically in transferring either.

Nursing class needs looked into more thoroughly! Students taking classes out of town or not attending classes at college and not using union shouldn't have to pay for fees for the union!

Overall, I think LCC is a great school. I'm glad I had the opportunity to attend school there. It's a very friendly place.

I have enjoyed my classes at LCC. The people I have met have been very helpful.

I was pleased with the help and opportunity to be able to go to your college at that time of my life. It prepared me to go on!

I found LCC to have a great environment for both social and academic growth. I really enjoyed my two years there meeting friends and the teachers were very personal.

I really enjoyed going to school at LCC and hope to continue taking classes when ever the opportunities arise.

I would like to enroll in more police studies off campus, also sign language.

For persons majoring in psychology LCC needs to offer more psychology courses.

Additional Comments Regarding LCC (continued)

I felt that the faculty at Labette really cared and took time out to help others. I would recommend it.

A very dedicated school to the improvement of the individual student regardless of his chosen field of endeavor.

LCC was a great place to start off my college education for very numerous reasons.

I would like to see some sort of on-campus child care for single mothers. The time I was there I noticed the teachers overall seemed less stressed or pressured than at a bigger school which makes it nicer and easier to participate in class and also get help after class. Less hectic.

Change the minimum class requirements of people attending. Ten is too high.

Inclusion of the non-traditional student into the mainstream of student activities, offices, etc. Expand musical department offerings.

I was very satisfied with LCC. I feel it prepared me well for the classes. I am now taking classes at Pittsburg State University.

LCC is a good institution. I enjoyed the time I spent there.

The time I spent at LCC was invaluable. The education I received there was great and the opportunities for involvement I had really helped me grow as a person. Thanks for everything. I recommend everyone I know to LCC.

The nursing department was well run. My only problems arose with the financial aid office and the business office personnel. It is questionable whether I would return to take a class there. It depends on the class and how badly I need it to continue my education.

I feel that everyone at LCC is interested in every student as a person and it shows in the feeling of ease and understanding. Every time I return to LCC it is like "going home".

I cannot say enough about the instructor's personal assistance and flexibility of class schedules offered me while at LCC.



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